



Primary PE and Sport
Premium Funding
2025/2026

Review of last year's spend and key achievements 2025/2026

Activity/ Actions	Impact	Comments
Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• Staff accessed a range of PE-focused CPD opportunities throughout the year. • Teachers reported increased confidence in delivering PE lessons across a wider range of sports and activities. • Improved lesson quality resulted in greater pupil engagement and participation. • Good practice was shared across staff teams, supporting consistency in PE provision throughout the school.	Staff are now better equipped to adapt activities to meet the needs of all learners, ensuring lessons are inclusive, challenging and enjoyable. The enhanced expertise of staff has contributed to higher levels of pupil participation, engagement and progress within PE.
Provide more opportunities for pupils to participate in competitive and non-competitive sporting events across the pyramid and trust	• Participation in inter-school competitions, festivals and sporting events increased with participation in cross country, athletics, rugby, football, cricket and benchball with a number of children across KS1 and KS2. • A broader range of pupils represented the school, including those who had not previously engaged in competitive sport. • Pupils developed teamwork, leadership, resilience and sportsmanship skills through participation. • Stronger links were established with partner schools across the pyramid and trust.	For 2025/2026, additional opportunities have been planned to broaden the school's sporting provision through a diverse range of activities. This inclusive approach aims to ensure that all pupils, including those with SEND, can participate in and benefit from a wide variety of sporting experiences.

Review of last year's spend and key achievements 2025/2026

Activity/ Actions	Impact	Comments
Enhance outdoor learning opportunities to promote physical development within the EYFS	• New resources and activities were introduced to encourage active play and physical development. • Children had increased opportunities to develop fundamental movement skills such as balancing, climbing, throwing and catching. • Outdoor learning became more purposeful and accessible throughout the year. • Staff observed improvements in children's confidence, coordination and physical independence.	The introduction of new playtime equipment has significantly enhanced the quality of play opportunities available to pupils. The equipment has encouraged higher levels of physical activity, supported participation in cooperative and team-based games, and promoted positive social interaction across year groups. Pupils are increasingly engaging in purposeful play, developing skills such as communication, teamwork, problem-solving and leadership. The provision has also helped to foster resilience and independence, as children are encouraged to organise games, negotiate rules and resolve minor conflicts independently. As a result, playtimes have become more active, inclusive and engaging, contributing positively to pupils' physical wellbeing and personal development.
Improve the quality of play opportunities during break and lunchtime to support physical activity, resilience and independence.	• Additional equipment and structured activities increased levels of physical activity during unstructured times. • Pupils demonstrated improved social skills, cooperation and problem-solving through play. • Play leaders and lunchtime staff supported children in developing independence and confidence. • Behaviour incidents during playtimes reduced, with pupils engaging more positively with peers. • Children showed greater resilience when faced with challenges and conflicts during play.	

Overall impact of Primary PE and Sport Premium Funding in 2024/2025

The school's PE and Sport Premium priorities for 2025/2026 were largely achieved. Investment in staff training, increased sporting opportunities, enhanced Early Years outdoor provision and improved playtime experiences contributed positively to pupils' physical development, wellbeing and engagement in physical activity. These successes provide a strong foundation for future development and continued improvement in PE, school sport and physical activity across the school.

Key priorities and planning 2025/2026

Actions: What are you planning to do?	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved
Swimming and water safety Swim competently, confidently and proficiently over a distance of at least 25 meters	Year 6 children	Increase the number of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	More pupils will leave primary school meeting or exceeding the national curriculum expectations for swimming. Targeted support will reduce barriers to participation and improve water confidence. Ongoing assessment will allow future cohorts to receive support where required.
Deliver water safety and self-rescue sessions as part of the swimming curriculum, including practical scenarios and discussions around staying safe in and around water.	Year 6 children	Pupils can perform safe self-rescue in a range of water-based situations.	Pupils will gain essential life-saving knowledge and skills, increasing their ability to recognise risks and respond appropriately in water-based situations. Resources and curriculum materials can be reused for future cohorts, ensuring sustainability. West Yorkshire Fire Brigade will visit to support across school. This will provide valuable CPD for all staff.

Key priorities and planning 2025/2026

Actions: What are you planning to do?	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved
Extra curricular clubs and activities Provide a broad range of inclusive extra-curricular sports clubs, competitions and physical activity opportunities before school, after school and during lunchtimes. Ensure activities cater for a wide range of interests, abilities and age groups to promote personal development, well-being and healthy lifestyles. Introduce pupil leadership opportunities	All pupils at Horbury Bridge Academy with a particular focus on disadvantaged pupils, less active pupils and those with SEND. KS2 children and younger children who benefit from the support	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	Increased participation in physical activity will support pupils' physical health, confidence, resilience, teamwork, communication and leadership skills. A varied programme of clubs will encourage lifelong participation in sport and physical activity. Staff will develop experience in delivering activities, and pupil voice will be used to shape future provision, ensuring sustainability and continued engagement. Pupils will develop confidence, social skills, sportsmanship and a sense of belonging through representing the school. Establishing partnerships within the local sports network and trust will provide ongoing opportunities for future cohorts.

Key priorities and planning 2025/2026

Actions: What are you planning to do?	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved
Replenish and Improve Sports Equipment, Including Breaktime Equipment Audit, replenish and enhance PE and playground equipment to ensure pupils have access to safe, high-quality resources during PE lessons, active lunchtimes and breaktimes. Purchase a range of equipment to support inclusive play, physical activity, teamwork and skill development. Introduce additional playground equipment and activity zones to encourage structured, active play during breaktimes and lunchtimes.	All pupils at Horbury Bridge Academy	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	Improved access to quality equipment will increase opportunities for pupils to be active throughout the school day. New resources will promote cooperative games, skill development, physical fitness and positive social interaction during breaktimes. An annual audit and replacement programme will ensure equipment remains safe, fit for purpose and sustainable for future cohorts. A wider variety of equipment will enable more pupils to access and enjoy physical activity, increasing participation rates and reducing barriers to engagement. Staff will be trained in the effective use of resources to maximise long-term impact. Increased opportunities for active play will contribute to improved physical health, social skills, communication and behaviour. The equipment will support pupil-led activities and promote lifelong healthy habits. Ongoing monitoring and maintenance will ensure continued use and value for money.

Key priorities and planning 2025/2026

Actions: What are you planning to do?	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved
Participation in Cluster, Hub and Trust Competitions Provide opportunities for pupils to participate in cluster, hub and trust sporting competitions, festivals and events throughout the academic year. Ensure opportunities are available for pupils of all abilities, including competitive and non-competitive events. Provide transport, staffing and resources required to enable pupils to attend competitions and festivals Encourage participation through inclusive selection processes and celebration of sporting achievements in assemblies, newsletters and social media.	All pupils, with targeted opportunities for disadvantaged pupils, SEND pupils and those less engaged in sport.	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	Pupils will develop confidence, resilience, teamwork, sportsmanship and leadership skills through representing the school in a variety of sporting events. Increased participation will raise aspirations, develop positive attitudes towards physical activity and strengthen links with local schools and trust partners. Annual membership of the cluster and trust sports programme will ensure opportunities continue for future cohorts. Removing barriers to participation ensures all pupils have access to enrichment opportunities regardless of circumstance. Staff will continue to build relationships with local organisers and trust schools, embedding competitive sport into the school's annual PE calendar. Increased awareness and celebration of sporting success will motivate more pupils to engage in extracurricular sport and competition. A culture of participation and achievement will be embedded across the school.